

go beyond achieving academic success; it must also provide a nurturing environment where students can develop the knowledge, skills, and attitudes for success throughout life. All of the faculty, staff, and students at Little Falls Community Middle School should be very proud of their accomplishments.

I congratulate Little Falls Community Middle School in Little Falls for winning the Award for Excellence in Education and for its exceptional contributions to education in Minnesota.●

#### JOHNSVILLE ELEMENTARY SCHOOL

● Mr. DAYTON. Mr. President, today I honor Johnsville Elementary School, in Blaine, MN, which recently earned an Award for Excellence in Education for its exceptional and innovative achievements in educating children.

Johnsville Elementary School is truly a model of educational success. The school has developed a wide variety of programs to meet the learning needs of all children. Unlike many elementary schools, which offer only three or four break-out curricula, Johnsville has built art, music, library, technology, and physical education into the school-day curriculum. A talent development program provides enrichment reading, math, creative writing, and science for the more advanced learners. A targeted services program offers extended-day instruction in reading and math for pupils who are struggling.

At Johnsville, those kindergarten children who have already begun to read and write can participate in an advanced reader program. In addition, for 2 consecutive years, a Johnsville kindergarten has won the Anoka Hennepin District's Anti-Bullying Kindergarten Poster Contest. This year's winner was Jake Taylor.

The school is also very proud of its choir programs, including an honors choir program, and its Fine Arts Festival, where everyone displays at least one project.

The Anoka-Hennepin School District has also established a teacher with outstanding performance, TOP, recognition program so that parents can nominate deserving teachers. Seven of Johnsville's teachers have received the award.

Parents' support for the school is reflected in the 98 percent parent participation rate in parent-teacher conferences. Johnsville also provides opportunities to involve parents in all aspects of the school day.

In the spirit of community service, this year Johnsville participated in a special fund-raiser for people affected by Hurricane Katrina, raising \$2,700 for St. John's School in Louisiana.

Johnsville's principal, Mr. Patrick Murray, was recently recognized with a division leadership award from the Minnesota Elementary School Principals' Association.

In 2005, the school received a three-star rating in math and a four-star rat-

ing in reading. This is an improvement over the two-star rating in reading the school received in 2004.

Much of the credit for Johnsville Elementary School's success belongs to its principal, Mr. Patrick Murray, and the dedicated teachers and staff. The pupils and staff at Johnsville Elementary School understand that, in order to be successful, a school must go beyond achieving academic success; it must also provide a nurturing environment where children can develop the knowledge, skills, and attitudes for success throughout life. All of the faculty, staff, and children at Johnsville Elementary School should be very proud of their accomplishments.

I congratulate Johnsville Elementary School in Blaine for winning the Award for Excellence in Education and for its exceptional contributions to education in Minnesota.●

#### SAINT ANTHONY MIDDLE SCHOOL, SAINT ANTHONY VILLAGE, MINNESOTA

● Mr. DAYTON. Mr. President, today I honor Saint Anthony Middle School, in Saint Anthony Village, MN, which recently earned an Award for Excellence in Education for its exceptional and innovative achievements in educating children.

Saint Anthony Middle School is truly a model of educational success. The Saint Anthony and New Brighton communities, which are served by the middle school, place a high value on quality education for every student. The teachers and students have taken the initiative to establish an academic enrichment program, matching students and teachers with similar interests to participate in enrichment learning activities.

Saint Anthony Middle School has also developed curricula and teaching techniques to meet the needs of struggling learners as well as advanced students. Children who need greater support are given additional study time and assistance from paraprofessionals and high school tutors. Advanced students participate in special courses designed to move at a faster pace. The Connections Course, developed by the social studies teachers and language arts teachers, offers an advanced-level course integrating both subjects.

Recognizing that positive connections with middle school students are essential, teachers and staff work constantly to improve the educational experience. Teachers, who often go to great lengths to be sure that all students are connecting with the curriculum, helped the eighth-graders create a Colonial Day, on which community members facilitate workshops to help students to understand firsthand what it was like to live during colonial times. Among other things, students created cornhusk dolls, wove baskets, dressed in colonial attire, and ignited a fire using stones. The school is also exploring the possibility of adding an

International Baccalaureate Program to the curriculum.

The success of Saint Anthony Middle School is reflected in student enrollment numbers: 42 percent of the students come to the school, through open enrollment, from neighboring districts.

In 2005, St. Anthony Middle School received a three-star rating in math and a four-star rating in reading from the Minnesota Department of Education.

Much of the credit for Saint Anthony Middle School's success belongs to its principal, Shirley Gregoire, and the dedicated teachers and staff. The students and staff at Saint Anthony Middle School understand that, in order to be successful, a school must go beyond achieving academic success; it must also provide a nurturing environment where students can develop the knowledge, skills, and attitudes for success throughout life. All of the faculty, staff, and students at Saint Anthony Middle School should be very proud of their accomplishments.

I congratulate Saint Anthony Middle School in Saint Anthony Village for winning the Award for Excellence in Education and for its exceptional contributions to education in Minnesota.●

#### SAINT ANTHONY VILLAGE HIGH SCHOOL, SAINT ANTHONY VILLAGE, MINNESOTA

● Mr. DAYTON. Mr. President, today I honor Saint Anthony Village High School, in Saint Anthony Village, MN, which recently earned an Award for Excellence in Education for its exceptional and innovative achievements in educating children.

Saint Anthony Village High School is truly a model of educational success. The high school aims to establish a "preferred, small, caring educational community creatively meeting individual learners' needs."

The Saint Anthony Village High School's success can be attributed to the relatively small number of students enrolled, the dedicated teachers and staff, and the strong community support. The high school and middle school share the same building, hence the innovative Tutors R Us Program has allowed high-achieving older students to help tutor middle school students who need more individualized attention.

Teachers at Saint Anthony Village High School genuinely care for their students and hold them accountable for high academic standards. When Maggie Horan, a recent graduate, and senior Dede Sirleaf were asked about their teachers, they responded by citing their experience with Mr. Olszanski, their math teacher:

He takes the time to explain things. If you don't get it, he will explain it two or three times to make sure you get it—he really cares about you. He wants everyone to learn and be on the same page. He will even take time to stay after school with you if you don't get it.